

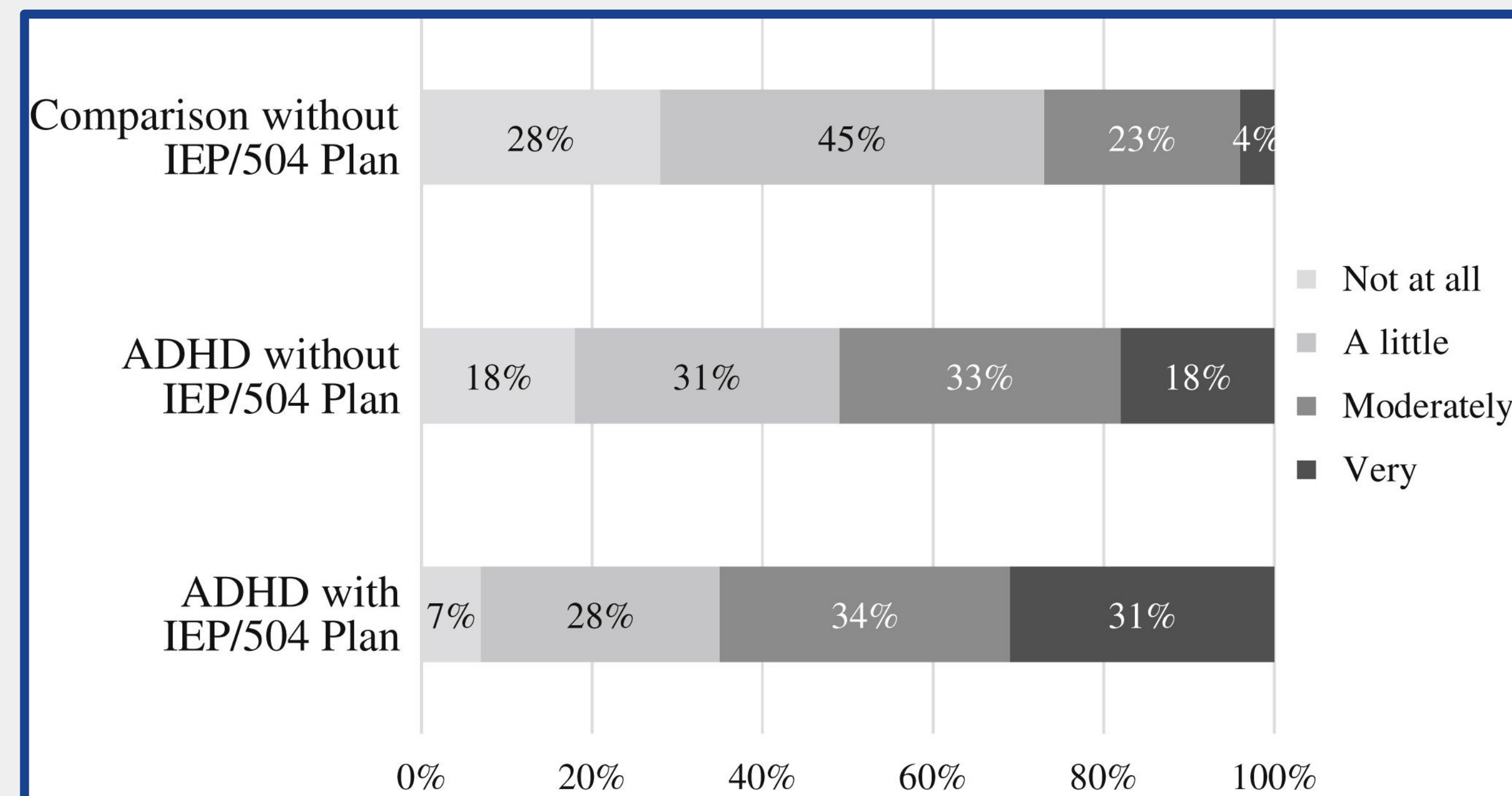
EyeDeal

A new way to improve your study habits using eye tracking technology

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Introduction

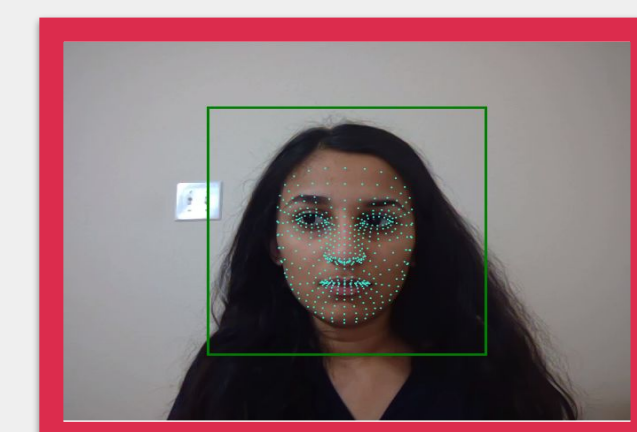
During the COVID-19 pandemic, many students struggled with virtual classrooms. According to one study, **31% of students with ADHD learning accommodations found remote learning very challenging**, compared to 18% with ADHD without accommodations. Only 4% of students with neither ADHD nor learning accommodations found remote learning very difficult.



<https://doi.org/10.1016/j.jadohealth.2020.09.002>

Our system will:

- Offer real-time aid:
 - Monitor students' **focus** through eye movements
 - **Attention reminders**
 - Report overall performance to teacher
- Offer offline aid:
 - Instructors and students can use feedback to improve and create learning strategies
- Focus on **accommodating those with different educational needs**
- Maintain students' privacy
- **Promote voluntary use**



real-time tracking and alerts



Prior Work

SAMSUNG

- + Look At Me app helped kids with Autism
- + Effective with 2014 phone cameras
- No longer available

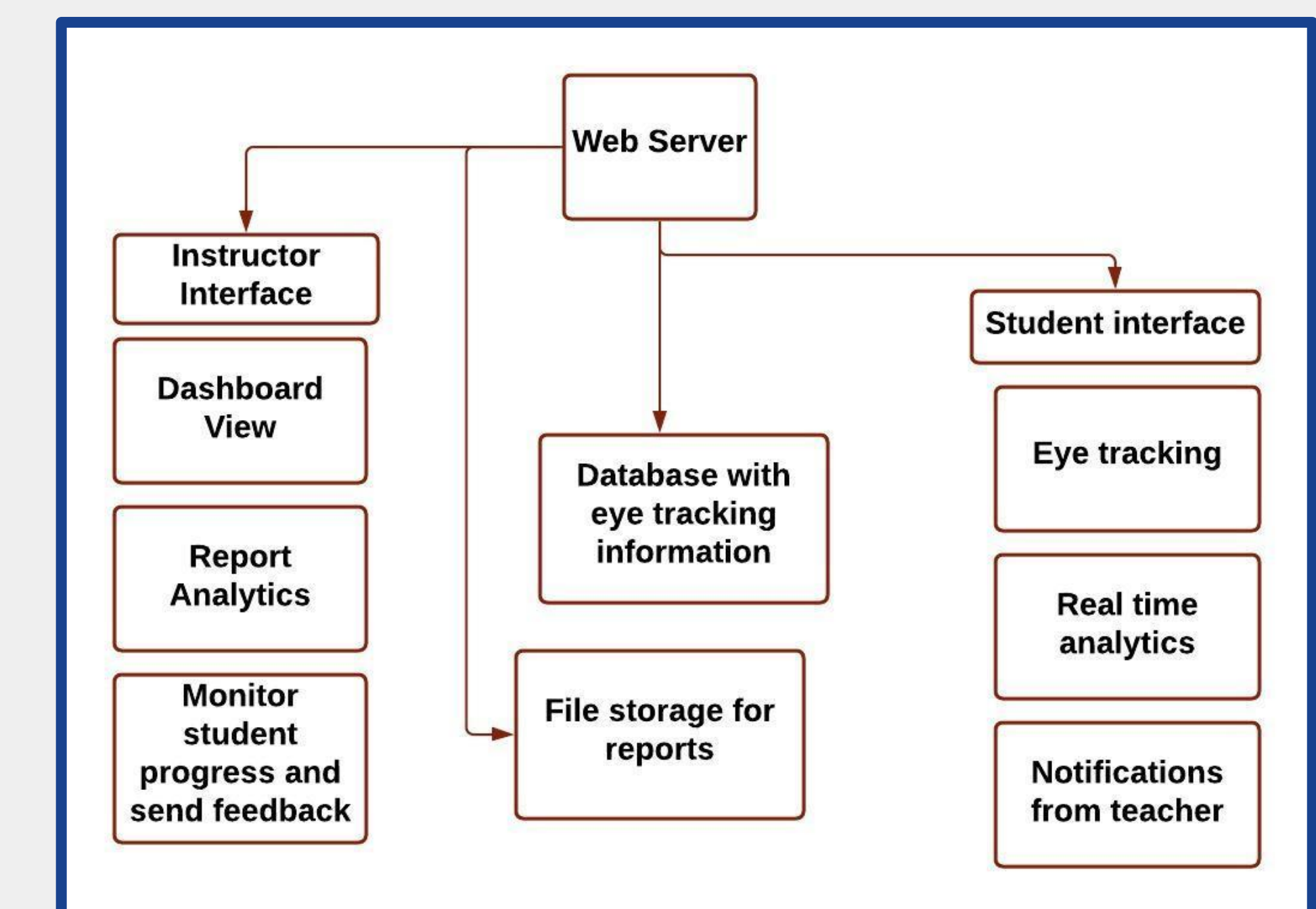
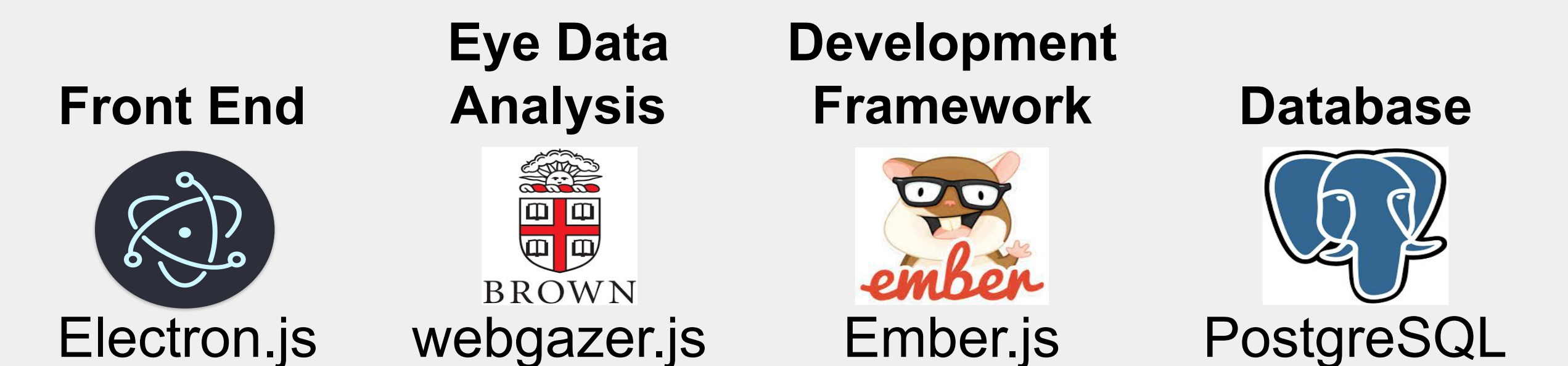
Honorlock

- + Effective at monitoring attention
- Many students see it as unfair burden
- May require additional proctors to detect errors

Other Academic Papers

- + Explore ways to detect attention
- Often require expensive equipment
- No practical solutions

Methodology



Evaluation

To evaluate our project, we will perform a user study in which we will **test the correctness of our system, the usability of our application as well as the helpfulness of our system**. We will demonstrate the effectiveness of the tool by allowing different groups of students to use our system and take guidance from the prompts while studying. We will then have the students **take a quiz to measure their understanding** of the lesson. Additionally, we will interview the students so they can provide additional feedback on the tool.