

PLACE
STUDENT INFORMATION
LABEL HERE

Student Research Week 2017

FEEDBACK for STUDENT in Poster Competitions

☐ Student did not attend

TOPIC JUDGE'S FEEDBACK- Please check the appropriate boxes as it relates to each category

	Needs Improvement	Average	Above Average
Research Content:			
The research has merit and makes a contribution to the field of study			
The abstract accurately summarized the research presented			
The introduction provided short, yet pertinent information about the project			
The methodology/theoretical framework was appropriate for the research			
Appropriate methods of analysis or interpretation were utilized			
The results/arguments/conclusions were detailed and explained accurately			
The research was well discussed and presentation provided recommendations for future research and/or practical applications or relevance			
Presentation Delivery:			
The presenter was comfortable presenting the topic and fielding questions			
Student's mannerisms (eye contact, gesture, posture and vocal expressiveness) show enthusiasm and enhanced presentation delivery			
Student clearly and accurately conveyed the information utilizing personal knowledge of the subject and poster (<i>if available</i>)			
Rate of speech and language is consistent, appropriate and not distracting			
Student exuded poise and confidence, talked audibly and owned the presentation			
Poster Quality:	<i>Please fill out this section only if presentation aids are available</i>		
The poster/visual aids were accurately presented, easy to see, and complemented student's presentation			
Information on the poster (abstract, introduction, procedure, discussion, etc.) was well-organized, grammatically correct, and easy to follow			
Poster was well designed with consistent color schemes, font sizes and background			
All figures, charts, images, and graphs were properly presented and contained relevant information to the topic			

Comments (Please continue on back if needed):

PLEASE TURN IN ALL FORMS TO THE JUDGE'S ROOM IN MSC 2401.